

FROM GRAMMAR TO READING

Read the story and do the exercises.

The Hazan family is at the airport. They are waiting for their flight to New York. Yossi, the father, often travels for work. The rest of the family rarely goes abroad so everyone is excited. This trip is a family vacation. They are going to New York for a cousin's wedding. They have two hours to wait for their flight.

Yossi has his laptop open. At the moment, he is looking up information online about places to visit in Manhattan. Anat, the mother, is reading a book. The two younger children, David and Tamar, are playing cards. Sixteen-year-old Meital is calling friends. She wants to talk to them one last time before she leaves.

◆ **Exercise 1**

Copy a sentence with the following:

1. the Present Simple and a time expression

2. the Present Progressive and a time expression

3. a stative verb

◆ **Exercise 2**

Answer the questions in full sentences.

1. Where are the Hazans going?

2. Is the father travelling for work today?

3. What are David and Tamar doing?


4. Why is Meital calling her friends?

5. Who travels frequently?

FROM GRAMMAR TO WRITING

◆ **Exercise 1**

Shai and his friends are travelling in Peru. He is writing a postcard to his parents. Complete the postcard using these verbs: *plan, want, stay, look at, sit, rain*. Put the verbs in the Present Simple or Present Progressive.

	31.10.07
Dear Mom and Dad,	
My friends and I are in Lima, Peru. We	
(1) _____ in a small hotel in the city. It	
(2) _____ now so we (3) _____	Mr and Mrs Levi
in our room. Doron and I (4) _____ a	27/6 Hayovel
guidebook. We (5) _____ what to do	Kfar Saba
tomorrow. We (6) _____ to find some	Israel
interesting places to visit.	
Bye,	
Shai	

◆ **Exercise 2**

You are looking at pictures of the end of the year class party. Use the Present Progressive to complete five sentences about what you and / or your classmates are doing in the pictures. You can use these words to help you: *play music, dance, eat, put on a show, sing, show slides, make a mess, laugh, want, like*. In the last two sentences, add your friends' names.

1. I _____
2. We _____
3. They _____
4. _____
5. _____ and _____